

1.4 A Plant is a Plant, No Matter How Small

Story Extension for This Lesson:

This activity is used after Alex and Sam step on some plants and hear "OUCH." At this point in the story, students will learn how a plant was injured and lost its leaf. Students can generate ideas and learn the importance of taking care of plants by using the guided questions provided with this lesson.

Grade: 1 - Strand: Needs and Characteristics of Living Things

Big Ideas:

- All living things are important and should be treated with care and respect. (Overall expectations 1, 2, and 3)

Overall Expectations:

1. assess the role of humans in maintaining a healthy environment
2. investigate needs and characteristics of plants and animals, including humans
3. demonstrate an understanding of the basic needs and characteristics of plants and animals, including humans

Specific Expectations:

- 1.1 identify personal action that they themselves can take to help maintain a healthy environment for
- 3.5 describe how showing care and respect for all living things helps to maintain a healthy environment

Inquiry Skills:

Inferring, Discussing, Writing

Instructions:

The purpose of this task is to have students think how their actions can impact living things. Lead a class discussion on things we do that affect the life of plants. To help track thinking, record student responses on pieces of chart paper.

Guiding questions are provided for you to use with your students:

- Who stepped on a plant?
- What happens to plants when part of their environment is disturbed by humans?
- What happens to animals when part of their environment is disturbed by humans?
- What are some ways that humans help and hurt other living things?
- What can we do at home to show respect for our plants?
- What can we do here at school?
- What does our community do to help keep our plants healthy?

Connections:

This lesson can be used in conjunction with your Language program. The notes generated from the class discussion can be used as: (1) a writing task where students are asked to write a response to what they learned; or (2) a media assignments where students create a poster of what they can do to help plants.

Subject Area:

English

Connects to:

Grade 3

Handouts/Assessments:

- Respecting-Plants- 1
- Respecting-Plants- 2

What can you do to show respect to plants?



What can you do to show respect to plants?



What can you do to show respect to plants?



What can you do to show respect to plants?

